

MARTIN COMMUNITY COLLEGE
COURSE SYLLABUS
Semester/Year: Spring 2010

COURSE NUMBER: EQU 221 (5W1)

INSTRUCTOR: Tami Thurston
Program Director

COURSE TITLE: EQUITATION II

OFFICE NO: Building 1, Room 39

CREDIT HOURS: 2

OFFICE/VIRTUAL HOURS: M 8:00-10:30 and
4:00-5:00 TTH 11:00-1:00 and 4:00-5:00, F 8:00-
12:00 and 2:00-4:00

CONTACT HRS/WK: 6 Lab

PREREQUISITES: EQU 120

PHONE NO: 255-789-0318
661-3234

COREQUISITES: EQU 212

FAX: 252-792-0826

E-MAIL: tthurston@martincc.edu

COURSE DESCRIPTION:

This course culminates the study of horse and rider as a team. Emphasis is placed on complex movements done with correct equitation with the intent of showing and/or reschooling horses. Upon completion, students should be able to demonstrate polished equitation in maneuvers that require complex changes in the horse's direction, balance, frame, and pace.

PROGRAM LEARNING OUTCOMES:

After successfully completing the Equine Technology Program, the student will:

1. Demonstrate a level of responsibility and work ethic necessary to be effective and successful in the equine industry.
2. Assess equine injuries and apply first aid while utilizing proper safety practices.
3. Demonstrate a balanced seat, the proper use of natural and artificial aids while applying basic riding and training techniques to green and broke horses.

COURSE LEARNING OUTCOMES:

1. Perform proper equitation (seat and balance) while learning new techniques.
2. Develop a more correct body position with the horse-to work on refining and controlling movement. Collection is stressed, as well as more responsive movement of the shoulder and hip.
3. Develop practical riding and training techniques and further apply basic riding theory to the broke and green horses while focusing on maintaining a balanced seat.
4. Other Objectives
5. Employ the theories and principals learned in the first year combined with new techniques to progress horses to a higher, more finished level while practicing correct equitation

REQUIRED TEXTBOOKS:

Hill, Cherry. (1995). 101 Arena exercises. North Adams, MA: Storey Publishing. ISBN 0-88266-316-X
A book selected by the student, with approval of the instructor, in their area of interest pertaining to riding, to be used for outside reading assignment summaries. Book must be selected and approved by 1/20/10.

SUPPLEMENTAL RESOURCES: You will be expected to read articles and other additional reading material in class. Outside Reading Assignments, Access to Blackboard

LEARNING/TEACHING METHODS:

Demonstrations, Group Instruction, Individual Lessons, Class Discussion, Reading Assignments, Writing Assignments, Outside Reading Assignments and Audio Visual Aids, Blackboard.

ASSESSMENTS/METHODS OF EVALUATION:

1. Arena Grades: Arena grades are based on each individual's performance and advancement as well as the progression of their horses. Comment sheets will be given to each student. These will provide students with a progress report on themselves as well as their horses, and also give suggestions on how to deal with specific problems that are encountered. Daily appearance of the horse will be taken into consideration. Student must follow all grooming and tack cleaning guidelines provided in the attached Riding Requirements. Attached Rubric guidelines will be used to help determine student's grade. Students are expected to always maintain a good attitude and act in a professional manner with instructors, other students and horses. ANY student speaking or acting in a disrespectful way to an instructor or another student will AUTOMATICALLY receive a 0% -F for their overall weekly grade! NO EXCEPTIONS!
2. Riding Tests: Test will emphasize material that was covered in demonstrations and lessons. The student will be expected to exhibit the techniques learned and practiced in class.
3. Written Quizzes: Will cover any materials presented in class including demonstrations, guest instructors, videos, handouts and text books.
4. Outside Reading Assignments: Students will be assigned reading materials in addition to the textbook.
5. Final Exam: The final exam will consist of a horse show type environment in which students will be required to show in a certain type of class. Proper show turn-out of the horse is also part of the grade.

GRADING POLICY:

GRADING SCALE

A (90-100) B (80-89) C (70-79) D (60-69) F (below 60)

GRADE BREAKDOWN:

Weekly Arena Grades	25%
Riding Tests	30%
Outside Reading Assignment	15%
Written Quizzes, Homework, Projects	15%
Final Exam	15%

COURSE OUTLINE:

This schedule will vary greatly as progress of individual horses, riders, and horse and rider pairings will differ greatly. There is no way to forecast how long it will take each individual to master the exercises in each section.

- Week 1: Review basic groundwork and riding skills learned last year.
- Week 2: Gaits 101 Exercises, Section 1
- Week 3: Transitions 101 Exercises, Section 2
- Week 4-7: Circles 101 Exercises, Section 3
- Week 8-11: Lateral Work 101 Exercises, Section 4
- Week 12-15: Mini-Patterns 101 Exercises, Section 5
- Week 16: Review and Preparation for Final

Students will apply these exercises to their area of interest or according to what type of horse they are assigned including, but not limited to, Dressage, Jumping, Reining, Hunter Under Saddle, Horsemanship and Equitation.

STUDENT ATTENDANCE POLICY: Students will be allowed to have 5 hours (or 4 classes) of excused absences and 3 hours (or two classes and one tardy) of unexcused absences. In order for an absence to be excused, the student must receive permission from the instructor prior to the absence, and provide documentation for the reason of the absence. The student is expected to make up any missed work and will be required to do an additional assignment. If the additional assignment is not done within two weeks of the last absence, the excused absence will become an unexcused absence. Absences may be excused at the discretion of the instructor for the following reasons: IHSA, doctor visits, legal proceedings, SGA, and approved equine events. You must notify the instructor in advance of the absence and provide documentation for the excused absence prior or upon your return to the class, or it will not be excused. Three tardies will equal an unexcused absence. A student that is more than 15 minutes late to class will be marked absent and unless adequate documentation is provided, it will be considered unexcused.

***In compliance with G.S. 115D-5, MCC policy permits a student to be excused, with the opportunity to make-up any test or other missed work, a minimum of two excused absences per academic year for religious observances required by the student's faith. The policy limits the excused absences to a maximum of two days per academic year.**

Students who wish to be excused for a Religious Observance required by their faith must complete and submit a request form to the instructor(s) prior to the census date of each class. The *Request for Excused Absences for Religious Observances* form can be picked up from Student Services. This does not supersede the college-wide attendance policy as outlined in the college catalog or syllabus, with the exception of a reasonable accommodation for the make-up of missed course work.

COURSE POLICIES:

ADMINISTRATIVE WITHDRAWAL POLICY

Students must be present in at least one class during the first 10 percent of the course in order to be considered enrolled in the course. Students who do not attend the course by the census date will be administratively withdrawn from the course by the instructor and will not be allowed to attend the class. In addition, instructors may administratively withdraw a student missing six contiguous hours or failing to attend the required percentage of total hours of a course without justifiable absence and verifiable contact with the instructor. The instructor also retains the right to administratively withdraw any student who does not comply with the rules and requirement of the course. Student will receive a grade of "WF" for the administrative withdrawal. The "WF" will be equivalent to an "F" which will be calculated into the student's GPA.

MAKE UP WORK:

Work missed (including TESTS AND QUIZZES) will only be allowed to be made up for excused absences. You will have two weeks from the original due date to make up missed work due to an excused absence. If the absence is not excused, the missed work (including tests and quizzes) will receive a score of Zero. (Refer to Attendance for a description of excused absences.

Late home work will be accepted for 1/2 credit up to two weeks after original due date.

If you cannot reach your instructor, you may contact Dr. Phyllis Broughton, Dean of Academic Affairs and Student Services at (252)789-0246 or (252)789-0247 by phone, pbroughton@martincc.edu by e-mail, or in person at her office in Building 2, Room 33.

To access the Martin Community College Career Catalog for policies and curriculum requirements, please go online to www.martincc.edu.

If you have a need for a disability-related accommodation, please notify the Student Services counselor at (252) 789-0293.